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**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON**



COURSE OUTLINE

Course Title: ISSUES IN DIVERSITY

Code No.: CJS 427

Semester: Three

Program: Correctional Worker Diploma

Author: Native Education

Date: Janaury 1999

Previous Outline Date: September 1998

Approved:


Dean


Date

Total Credits: 3

Prerequisite(s):n/a

Length of Course: 16 weeks

Total Credit Hours: 45

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For additional information, please contact Donna Tremblay, School of Health & Human Services,
(705) 759-2554, Ext. 690.

I. PHILOSOPHY/GOALS:

There are diverse cultural, ethnic and racial groups within the Canadian Criminal Justice System. Students in this course will be introduced to the various concepts and issues surrounding this culturally diverse community. Fundamental issues of respect, acceptance and tolerance of these diverse groups will be the main focus of the course. The First Nations culture, in particular, and its role in the system will be explored. Anti-racism and anti-discrimination legislation will also be examined.

II. LEARNING OUTCOMES:

Students who receive credit for this course will have demonstrated an ability to:

- 1. Identify and discuss the fundamental aspects of the major cultural groups involved in the Canadian Criminal Justice System.**
- 2. Assess the impact of relevant federal and provincial policy and legislation on the recognition of the rights of diverse populations.**
- 3. Discuss the impact of past inequalities and historical events on the current situation for First Nations in Canada.**
- 4. Communicate to others the fundamental values and ideals of First Nations culture.**
- 5. Adapt interpersonal communication skills to establish effective interaction with culturally diverse groups.**
- 6. Recognize and discuss how your own value system affects you in the workplace and its impact on others.**

III. ELEMENTS OF PERFORMANCE

In order to complete the above Learning Outcomes, students will cover the following:

- 1. Social Diversity, Inequality and Prejudice**
 - integrate related terminology to issues in Corrections
 - understand definitions and ramifications of social diversity, social inequality, ascribed status and social stratification

2. **Examine Human Rights, Charter of Rights and Freedoms, Canada's Immigration Process, the Multiculturalism Act and the Mission Statement of the Correctional Services of Canada in relation to issues of diversity, specifically in the Canadian Criminal Justice System.**
3. **African- Canadian Culture**
 - cover broad overview of cultural values
 - analyze a connection between cultural values and a Canadian chronological history of this group
 - understand how culture may affect behaviour and interpersonal relations in Correctional centres
4. **Asian- Canadian Culture**
 - cover broad overview of Chinese and Japanese- Canadian cultural values
 - analyze a connection between cultural values and a Canadian chronological history of these groups
 - understand how culture may affect behaviour and interpersonal relations in Correctional centres
5. **First Nations Culture**
 - understand the basic philosophy of Balance and the Medicine Wheel approach to life
 - integrate exposure to symbolism and basic cultural values into understanding of First Nations people
 - understand the role of the Canadian Government in determining the Status of Native people and their history of patronage in regards to the Native people
 - cover the main issues investigated in the Royal Commission on Aboriginal People in Canada
 - discover the generational consequences of Residential School syndrome on First Nations people
 - understand how culture may affect the behaviour and interpersonal relations within Correctional centres
6. **Your Own Value System in the Workplace**
 - examine personal family cultural background and discover how personal values and behaviours are a reflection of family upbringing
 - acknowledge personal biases and misinformation in regards to issues of cultural diversity
 - integrate new knowledge into personal work ethics and behaviour

IV. METHOD OF EVALUATION**PLANNED DATES**

Test #1	10%	January 27, 1999
Test #2	15%	February 10, 1999
Test #3	15%	February 24, 1999
Test #4	20%	March 17, 1999
Research Presentation	20%	Month of April
Final Report	20%	April 14, 1999

TESTS:

The first test will cover the concepts of social diversity, inequality, prejudice and the relevant policy and legislation covered in class. The second test will evaluate your learning of the information covered on the African-Canadian culture and the third test will be on the Asian-Canadian culture. The last test will include all First Nations material covered in class.

RESEARCH PRESENTATION:

This assignment will be completed independently. Students will choose a topic related to one of the cultural groups focused on in the course. They will research and organize material to enhance the material taken in class. Student presentation CANNOT duplicate information presented by the instructor, therefore, all student topics must be approved by the instructor by March 17, 1999 at the latest. Specifics on format will be distributed in class.

FINAL REPORT

The final report is a written research effort completed on an individual independent basis. The report will be ten pages, double spaced not larger than a 12 font size. Cover page, bibliography of all sources and proper citation is required but not part of the ten page effort. The report will focus on a more in depth coverage of a specific part of one of the cultures we have taken in class or of another diverse culture within the Canadian Criminal Justice System (ie: gay and lesbian populations). If you choose another culture, please see the Instructor for approval of your topic. Specifics on format will be given in class.

V REQUIRED RESOURCES/TEXTS/MATERIALS

None

VI SPECIAL NOTES:

- Special Needs

If you are a student with special needs (eg. Physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

- Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

- Under exceptional circumstances, such as documented illness, and at the discretion of the instructor, students may make arrangements to write missed test or exams. The Instructor must be notified prior to the test or exam.

- Rewrites of tests and exams are not allowed in this course.

- Late assignments will not be accepted for marking.